DISCURSIVE COMPETENCE AND ITS DIFFICULTIES

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Annotation:
The topic of "Discursive competence and its difficulties" explores individuals' ability to effectively engage in discourse, which involves the use of language to convey ideas, negotiate meaning, and participate in conversations. This annotation highlights the challenges learners face in developing discursive competence, such as navigating cultural norms, understanding conversational context, managing turn-taking, and adapting language register. Additionally, it emphasizes the importance of addressing these difficulties in language education to foster effective communication skills.

Keywords: communication, constructive, concept, linguistics, discussion, emphasize, proficiency, ability, argument, skills.

Introduction

Discursive competence refers to the ability to effectively engage in conversations, discussions, and debates. It involves the skill of constructing logical arguments, expressing ideas clearly, and understanding different points of view. However, many people face difficulties in developing and exercising discursive competence. These difficulties can arise from various factors such as language barriers, lack of critical thinking skills, or lack of confidence in expressing oneself.

One major difficulty in developing discursive competence is language barriers. For non-native speakers or individuals with limited language proficiency, expressing complex ideas and engaging in nuanced conversations can be challenging. This can lead to misunderstandings, miscommunications, and an inability to fully participate in discussions.

Additionally, some people struggle with critical thinking skills which are essential for effective discursive competence. Addressing these difficulties in language education is crucial for enhancing students' communicative proficiency and enabling them to participate confidently in various social and academic contexts. Effective pedagogical approaches should focus on providing explicit instruction, sample practice opportunities, and feedback to support learners in overcoming these challenges.Critical thinking involves analyzing information, evaluating arguments, and forming well-reasoned opinions. Without these skills, individuals may find it difficult to construct coherent arguments or engage in meaningful dialogue.

Furthermore, lack of confidence can also hinder discursive competence. Many people feel hesitant to express their opinions or engage in debates due to fear of judgment or rejection. This can limit their ability to participate actively in conversations and contribute meaningfully to discussions. In addition to these individual-level challenges, there are also societal and cultural factors that contribute to difficulties in developing discursive competence. In some cultures, there may be a tendency to avoid confrontation or disagreement which can hinder the development of argumentation skills and the ability to engage in constructive debates.

This topic explores the challenges learners face in developing discursive competence, which include difficulties in organizing thoughts coherently, maintaining logical flow in discourse, and appropriately using discourse markers. To address these difficulties and improve discursive competence, it is important to provide support and resources for individuals who struggle with language barriers or lack confidence. Language training programs can help non-native speakers improve their communication skills while courses on critical thinking can enhance the ability to construct sound arguments.

Encouraging open dialogue and creating a supportive environment where diverse perspectives are valued can also help individuals feel more confident in expressing their opinions and engaging in discussions.

Overall, developing discursive competence is essential for effective communication and meaningful exchange of ideas. By addressing the difficulties associated with it at both individual and societal levels, we can work towards fostering a more inclusive and intellectually stimulating discourse for everyone.