

QUYOSH RADIUSINI ANIQLASH USULLARI

Sattarov Axliddin Rizoqulovich

Navoiy davlat pedagogika instituti

Annotatsiya:

Ushbu maqolada Quyoshning fizik ko'rsatkichlari (burchak kattaaligi, radiusi) aniqlash usullari keltirilgan. Bu usullarda Quyosh tasvirining diametrini teleskopsiz va teleskopda o'lchash usullari yoritib berilgan.

Kalit so'zlar: Quyosh, burchakiy kattaaligi, radius, Quyosh fizikasi, yorug' dog', difraksiya, eksperiment, difraksion dog', ekran, gardish, kuzatish, umumta'lim maktablari, dioptriya, absolyut va nisbiy xatolik.

Quyosh Yerdagi hayotning bardavomligini ta'minlab turuvchi, yuza qatlamlarini batafsil tekshirish va o'r ganish mumkin bo'lган eng yaqin yulduzdir. Quyoshni o'r ganishda to'plangan bilimlar kishilarda Yerdagi hayot kelajagini tasavvur etish imkonini beradi va yulduzlar to'g'risida dastlabki fizik tushunchalarning shakllanishiga olib keladi.

Biz bu maqolamizda Quyoshning fizik ko'rsatkichlarini (burchakiy kattaaligi, radiusi) aniqlash usullarini keltirdik, bu usullarda Quyosh tasvirining diametrini teleskopsiz va teleskop yordamida o'lchash nazarda tutiladi.

Astronomik kuzatishlar astronomiya o'qitishda muhim o'r in egallaydi, ular talaba (o'quvchi)larda osmon yoritkichlarini kuzatish va ularning ko'rinishi to'g'risida ma'lum ko'nikmalarning shakllanishiga olib keladi. Quyosh fizikasi mavzusi mazmunini o'r ganishda Quyoshni oddiy kuzatish yordamida talaba (o'quvchi) oladigan bilimlariga ham tayanishni nazarda tutish kerak. Bunday kuzatishlar asosida umumta'lim maktablarida va pedagogika oliy ta'lim muassasalarida Quyoshning fizik parametrlarini o'r ganish mumkin, ular nurning tarqalishi, to'siq chetida difraksiya va linzada parallel nurning yigilishi to'g'risida fizikadan olingen bilimlarni mustahkamlaydi.

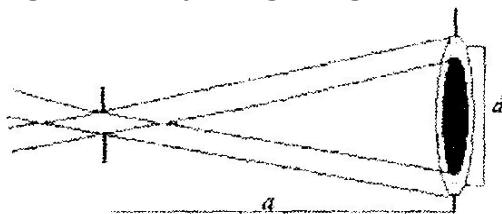
Quyosh fizikasi mavzusini o'qitishda Quyoshni kuzatish va tekshirishlar muhim ahamiyatga ega. Bunday kuzatish-tekshirishlarda Quyosh gardishi diametrini o'lchash kerak bo'ladi. Quyosh energiyasini o'lchashda, avvalo, uning burchak kattaligining yil davomida o'zgarib borishini hisobga olish kerak bo'ladi. Gap shundaki, Quyoshning Yerdan uzoqligi yil davomida o'zgarishi tufayli uning burchak diametri biroz o'zgarishi, Yerning Quyosh atrofida elliptik orbita bo'y lab aylanishi bilan bog'liq; iyulning boshida uning burchakiy diametri $31^{\circ} 31''$ bo'lsa, yanvarning boshida $32^{\circ} 36''$ ga yetadi. Buni aniqlashda bir necha usullardan foydalanish mumkin. Quyoshning ko'r inma radiusini «Astronomik yejegodnik» yoki «Astronomik kalendar»ning har yil chiqariladigan qismidan topish mumkin.

Ishning maqsadi: Quyoshning burchakiy kattaligini o'lchash usullari aniqligini tekshirishdan iborat. Bunda talaba (o'quvchi) osmon yoritkichlarining kattaligini o'lchash usullari bilan tanishadi va ularning aniqligini topadi. Quyoshning ko'r inma diametrini o'lchashning eng sodda usuli - bu dioptriya usulidir.

1-usul: markazida kichik (kattaligi 0,1 mm) aylana teshik qilingan kvadrat shakldagi kartonni shtativga o'rnatamiz. Kartonni Quyosh nurlariga perpendikulyar tarzda qotiramiz. Aylana teshikdan o'tgan yorug'lik dastasini ekranga tushiramiz va ekranni nur bo'y lab aniq aylana gardish hosil bo'lgunicha suramiz. Chetlari aniq bo'lмаган yorug' gardish ko'r inadi. Buning sababi, kichik teshikda difraksiya

hodisa kuzatiladi, yorug' dog' esa difraksiyannng bosh maksimumidir. Teshikdan difraksion dog'ning ko'rinish burchagi teshik diametriga teskari proporsional o'zgaradi: teshik qancha kichik bo'lsa, difraksion dog' shuncha katta bo'ladi.

Teshikka yaqin joylashtirilgan ekranda hosil bo'lgan dumaloq, shakldagi yorug' dog' hali Quyoshning tasviri emas. Chunki, teshik qancha kichik bo'lsa, bu difraksion dog' (bosh maksimum)ning diametri shuncha katta bo'ladi va bu dog' teshikda Quyosh nurlarining difraksiyalanishi tufayli hosil bo'ladi. Ekranni teshikdan uzoqlashtira boshlasak, dog' ham kattalasha boradi va uning ichida una simmetrik ravishda yorug' gardish hosil bo'ladi. Ekranni teshikdan uzoqlashtirgan sari gardish tez kengaya boshlaydi. Bunda yorug' dog' ham kengayadi, biroq bu kengayish gardishnikidan sekin bo'ladi. Ma'lum uzoqdikda ichma-ich simmetrik joylashgan ikkita, ichkisi tashqisidan yorug'roq, gardishlar hosil bo'ladi. Ichki gardish bu Quyosh gardishi bo'ladi, tashqisini esa teshikda difraksiyalangan Quyosh nurlari hosil qiladi. Bu usullar bilan bajarilgan kuzatishlarda Quyosh tasvirining diametri tashqi va ichki gardishlar diametri yig'indisining taxminan yarmiga teng.



1-rasm.

Agar yorug' gardish diametri d va teshikdan karton-ekrangacha bo'lgan masofa a bo'lsa, Quyoshning burchakiy diametrini radianlarda hisoblab topish mumkin.

$$\gamma(\text{радиан}) = \frac{\text{ёруг диск диаметри}(d)}{\text{картондан экрангача масофа}(a)}$$

Bu usulni boshqacha ko'rinishda ham bajarish mumkin. Quyosh nurlari perpendikulyar tushadigan bino derazasidan diametri $d=5$ mm o'lchamda aylana ochib, teshikdan o'tgan Quyosh nurlari yo'liga perpendikulyar ekran joylashtiramiz. Ekranda chetlariga nisbatan o'rtasi yorug' bo'lgan gardishni ko'rish mumkin. Gardish diametrini va teshik bilan ekran orasidagi masofani bilgan holda, Quyoshning burchakiy diametrini (yoy minutlarida) yuqoridagi formula yordamida hisoblab topish mumkin. Teshikdan ekrangacha masofa qancha katta bo'lsa, Quyosh tasvirining diametri shuncha katta va o'lhash xatosi shuncha kichik bo'ladi, Agar ekrangacha masofa 10 m bo'lsa, ekranda Quyosh gardishining diametri taxminan 10 sm bo'ladi.

2-usul: Quyoshning burchakiy diametrini maktab teleskopi yordamida ham o'lhash mumkin. Bunda teleskop obyektivini Quyosh nurlari yo'liga to'g'rilaraymiz. Obyektivdan o'tgan va yig'ilgan Quyosh nurlari yo'liga karton-ekran joylashtiramiz. Ekranni tasvir aniq, bo'lguncha, gardish cheti aniq, ko'ringuncha nur dastasi bo'ylab siljitimiz va mahkamlaymiz. Obyektiv fokus masofasining yuzdan biriga teng kattalikda yorug' gardish hosil bo'ladi. Agar obyektiv fokus masofasi 1 m bo'lsa, gardish diametri taxminan 1 sm bo'ladi (dioptriyyadagi singari), Bu gardishcha diametrini 1 mm anqlikda o'lhash mumkin. Bunday anqlikka 3 yoy minut to'g'ri keladi va u bilan Quyosh gardishi diametrining yil davomida o'zgarishini aniqlab bo'lmaydi. O'lhash anqliagini oshirish

uchun tasvir (gardish)ni kattalashtirish kerak. Buning uchun okulyar qo'llash mumkin. Fokus masofasi 10-20 mm bo'lgan okulyarni fokus masofasi F bo'lgan teleskop fokal tekisligi orqasiga o'rnatamiz va uning orqasiga teleskop optik o'qiga tik ekran joylashtiramiz. Ekranni optik o'q bo'yab, tasvir aniq ko'ringuncha suramiz. Ekranda hosil bo'lgan gardish shaklidagi Quyosh tasviri fokal tekisligidagidan F/f marta katta bo'ladi (f-okulyarning fokus masofasi). Agar F=100 sm va f=20 sm bo'lsa, kattalashtirish 50 marta bo'ladi. Demak ekrandagi gardish diametri 50 sm bo'ladi. Bu gardish diametrini 1sm aniqlik bilan o'lchay olsak, unga Quyosh gardishida $\frac{31'}{50} = \frac{1860''}{50} = 37,1''$ to'g'ri keladi. Bu aniqlik qo'yilgan masalani yechish uchun yetarlidir.

Pedagogika oliy ta'lim muassasalarida astronomiya fanidan laboratoriya ishlarini tashkil etishda Quyosh gardishining ko'rinxma diametrini aniqlashda yuqorida ko'rsatilgan usullardan foydalanib, o'lchashlarda olingan natijalarni kamida uch marta bajarib, o'lchashlarning o'rtacha qiymati va xatoligi (absolyut, nisbiy) aniqlanishi mumkin.

Adabiyotlar ro'yxati

1. Ж.М.Абдуллаев, Л.И.Очилов. "Изъятие пресной воды из подземных вод при помощи гелиоустановки водоносного опреснителя". Молодой учёный научный журнал. 2015/5. 274-276
2. Abdullayev J. M. ANALYSIS OF THE CALCULATION OF THE ELECTROSTATIC FIELD BY DIFFERENTIATING AND INTEGRATING METHODS// Uzbek Scholar Journal Volume- 24, January, 2024 www.uzbekscholar.com
3. Azzamova Nilufar Buronovna, Nasriddinov Komiljon Rahmatovich. Electrodynamics As A Basis For Consolidating Knowledge Of Electromagnetism. Solid State Technology. 4(63). 5146.
4. Nasriddinov Komiljon Raxmatovich, Azzamova Nilufar Buronovna "ELEKTROMAGNITIZM" VA "ELEKTRODINAMIKA" O'QUV PREDMETLARI ORASIDAGI UMUMIYLIKLAR VA UNING MUHIM JIHATLARI// Uzbek Scholar Journal Volume- 25, February, 2024 www.uzbekscholar.com
5. B.N Khushvaqtov Didactic factors affecting improvement academicia: an international multidisciplinary research journal 2021й 1823-18266
6. B. N. Xushvaqtov Integrative model of improving the content of classes in optics European Journal of Research and Reflection in Educational Sciences Vol 7 (12)
7. Khushvaktov Bekmurod Normurodovich TEACHING PHYSICS ON THE BASIS OF PEDAGOGICAL TECHNOLOGIES Uzbek Scholar Journal Volume- 24, January, 2024 www.uzbekscholar.com
8. U.R.Bekpulatov. "Physical style of thinking-methodological basis for the formation of a scientific world view". Theoretical&Applied Science. 09(89). 183-188.
9. U.R.Bekpulatov METHODOLOGICAL SIGNIFICANCE OF THE PRINCIPLES OF "SYMMETRY AND DISSYMMETRY" IN THE SYSTEM OF PHYSICAL KNOWLEDGE // Uzbek scholar ISSN: 2181-0869 JOURNAL DOI: [HTTPS:// DOI.ORG/10.31251 IFSIJ JIF 2024: 7.125 SJIF 2024: 6.59 Volume-24, January-2024](https://doi.org/10.31251/IFSIJ)
10. F.Nabiyeva. Issiqlik hodisalarini o'qitishga oid umumiyl metodik tavsiyalar. «Science and innovation». 446-449.
11. Nabiyeva Firuza Odil qizi THE IMPORTANCE OF PRACTICAL TRAINING IN THE TEACHING OF THE" ELECTROMAGNETISM " DEPARTMENT// // Uzbek scholar ISSN: 2181-0869 JOURNAL DOI: [HTTPS://DOI.ORG/10.31251 IFSIJ JIF 2024: 7.125 SJIF 2024: 6.59 Volume-24, January-2024](https://doi.org/10.31251/IFSIJ)

12. D.I.Kamalova, S.N.Abdisalomova. "Zamonaviy innovatsion ta'l'm". Journal of universal science research. Volume 1. Issue 1. 17 january, 2023. pp. 187-189.
13. D.I.Kamalova, Y.O'.Mardanova. The role of pedagogical competencies in improving technical knowledge of students in the higher education system. International scientific-online conference "Innovation in the modern education system". Washington, USA. Part 12. November 25. 2021. pp. 434-437.
14. Khamroeva Sevara Nasriddinovna THE THEORETICAL SIGNIFICANCE OF DEVELOPING LOGICAL THINKING SKILLS AMONG FUTURE PHYSICS TEACHERS uzbek scholar journal volume- 24, january, 2024 www.uzbekscholar.com 193-196
15. Laylo Turdieva, Khamroeva Sevara Nasriddinovna METHODOLOGY FOR TEACHING THE TOPIC "DEVICE USED IN CRAFTS" uzbek scholar journal volume- 24, january, 2024 www.uzbekscholar.com 225-227
16. Tursunboy Izzatillo ugli Soliyev, Amrullo Mustafayevich Muzafarov, Bahriiddin Faxriddinovich Izbosarov. Experimental determination of the radioactive equilibrium coefficient between radionuclides of the uranium decay chain. International Scientific Journal Theoretical&Applied Science. 801-804.
17. Soliyev Tursunboy Izzatillo ugli RELATION BETWEEN RADIOACTIVE EQUILIBRIUM COEFFICIENT AND SAMPLE AGE // Uzbek scholar ISSN: 2181-0869 JOURNAL DOI: [HTTPS://DOI.ORG/10.31251 IFSIJ JIF 2024: 7.125 SJIF 2024: 6.59](https://doi.org/10.31251/IFSIJ/JIF/2024/7.125) Volume-24, January-2024
18. Sayfullaeva Gulhayo Ikhtiyor Kizi, Shodiev Khamza Ruziculovich, Xaitova Shakhnoza G'olibjon Kizi // CONDITIONS FOR THE FORMATION OF TEACHING INNOVATION ACTIVITIES// Journal of Pharmaceutical Negative Results Volume 14. Issue 2. 2023. 2420-24233 pp
19. Sayfullayeva Gulhayo Ixtiyor qizi, Norqulov Madina Hamza qizi Astronomiyani axborot ta'l'm muhitlaridan foydalanib o'qitishning pedagogik tamoyillari// «Zamonaviy dunyoda innovatsion tadqiqotlar: Nazariya va amaliyot» nomli ilmiy, masofaviy onlayn konferensiyasi 104-109 <https://doi.org/10.5281/zenodo.10443860>
20. Sayfullayeva Gulhayo Ixtiyor qizi Namozova Nilufar Tuxtamurodovna Astronomiya fanini o'qitishda elektron darsliklarning o'ziga xos xususiyatlari va afzallikkleri// Journal of Universal Science Research 1 (10), 873-877
21. Н Намозова, Г Сайфуллаева Астрономия фанига интеграциялашган медиатълимнинг фаолиятли тузилмаси// бюллетень педагогов нового Узбекистана 1 (7), 21-23
22. Aziza Bozorova, Gulhayo Sayfullayeva kredit-Modul Ta'l'm Tizimida Talabalarning Mustaqil Ta'l'm Jarayonini Tashkil Etish// Бюллетень студентов нового Узбекистана, 2023
23. Haydarova Dilorom, Sayfullayeva Gulhayo Python dasturida astronomiyadan animatsiya yaratish // Journal of Universal Science Research, 2023
24. Kamolov Ikhtiyor Ramazonovich Features of using mathematical knowledge and laws of physics in teaching astronomy Uzbek scholar journal volume- 24, january, 2024 www.uzbekscholar.com 152-157
25. I.R. Kamolov, G.I. Sayfullaeva -Formation of teacher's competence in the performance of laboratory and experimental works Journal of critical reviews. ISSN-2394-5125, 2020
26. Саттаров Ахлиддин Ризакулович ОБУЧЕНИЯ ЗНАНИЕ ПО "ФИЗИКЕ СОЛНЦА" В ВЫСШИХ ПЕДАГОГИЧЕСКИХ УЧЕБНЫХ ЗАВЕДЕНИЯХ НА ОСНОВЕ ИНТЕГРАТИВНОГО ПОДХОДА //

- Uzbek scholar ISSN: 2181-0869 JOURNAL DOI: [HTTPS://DOI.ORG/10.31251](https://doi.org/10.31251) IFSIJ JIF 2024: 7.125 SJIF 2024: 6.59 Volume-24, January-2024
27. Sattorov Ahliddin Rizoqulovich, Kamolov Ixtiyor Ramazonovich Astrofizika fanini integrativ yondoshuv asosida o'qitishning metodik asoslari//SCIENCE AND INNOVATION INTERNATIONAL SCIENTIFIC JOURNAL VOLUME 1 ISSUE 8 UIF-2022: 8.2 | ISSN: 2181-3337
28. Э. А. Кудратов Э. А. Аллаберганова, Г. М., Кутбединов, А. К., Каримов, А. М., Интерактивные методы обучения студентов естественных специальностей на основании радиационных факторов экосистемы. Педагогика и современность ISSN: 2304-9065
29. E.N.Xudayberdiyev. "Bo'lajak fizika o'qituvchilarini tayyorlashda olamning fizik manzarasi bo'yicha tasavvurlarni shakllantirish". Academic research in educational sciences. 2021.
30. Barakayeva Sarvinoz To'lqunovna THE ROLE OF ASTRONOMICAL COMPONENTS IN THE INTERDISCIPLINARY TEACHING OF THE "SUN AND SOLAR SYSTEM" SECTION FROM ASTRONOMY// Uzbek scholar ISSN: 2181-0869 JOURNAL DOI: [HTTPS://DOI.ORG/10.31251](https://doi.org/10.31251) IFSIJ JIF 2024: 7.125 SJIF 2024: 6.59 Volume-24, January-2024
31. Barakayeva Sarvinoz To'lqunovna INTEGRATIVE APPROACH IN ASTRONOMY TEACHING AND ITS PRACTICAL ESSENCE// SCIENCE AND INNOVATION INTERNATIONAL SCIENTIFIC JOURNAL VOLUME 3 ISSUE 1 JANUARY 2024 UIF-2022: 8.2 | ISSN: 2181-3337 | SCIENTISTS.UZ
32. Сайфуллаева Гулхаё Ихтиёровна, Негматов Сайибжан Садыкович , Абед Нодира Сайибжановна, Камолов Ихтиёр Рамазонович, Баракаева Сарвинауз Тулкуновна, Камалова Дилнавоз Ихтиёровна МЕТОДИКА ПОЛУЧЕНИЯ КОМПОЗИЦИОННЫХ ОБРАЗЦОВ НА ОСНОВЕ ТЕРМОРЕАКТИВНЫХ ФУРАНО-ЭПОКСИДНЫХ ПОЛИМЕРОВ И ОРГАНОМИНЕРАЛЬНЫХ НАПОЛНИТЕЛЕЙ// Универсум технические науки январь, 2021 1(82)
33. L.K.Samandarov, E.N.Xudayberdiyev. Methodological problems of teaching the theory of particle-wave dualism for physics students. Theoretical&applied science. Теоретическая и прикладная наука. 256-262.
34. Samandarov Latifbek Kalandar ugli Didactic principles of implementation of integration among the disciplines of nuclear physics and biology, chemistry, mathematics, computer science// Uzbek scholar ISSN: 2181-0869 JOURNAL DOI: [HTTPS://DOI.ORG/10.31251](https://doi.org/10.31251) IFSIJ JIF 2024: 7.125 SJIF 2024: 6.59 Volume-24, January-2024
35. M. Mamadazimov, Astronomiya, akademik litsey va kasb-hunar kollejlari uchun darslik, O'qituvchi, 2005.
36. I.Sattorov "Astrofizika" 2-qism, Toshkent. Iqtisod-moliya, 2007 yil.
37. A.R Sattorov, "Zamonaviy Quyosh fizikasi" uslubiy qo'llanma Toshkent, "Sano-stadart" nashriyoti, 2011 yil.
38. Sattorov, A.R. (2022). Improving the teaching of solar physics. Harvard Educational and Scientific Review Vol.2. Issue 1/ 2022, Pages 20-24
39. Sattorov A.R., (2023) Methodological foundations of teaching the subject of astrophysics based on an integrative approach. ISJ Theoretical & Applied Science, 11 (127), Philadelphia, USA
40. Sattorov A.R, Sayfullayeva G.I. Metodologiy of Application of Innovative Educational Technologies from Astronomy to Laboratory Activities. evropean journal of life safety and stability, Volume 7, Oktober 2021
41. Sattarov A.R. Обучения знание по "физике солнца" в высших педагогических учебных заведениях на основе интегративного подхода. Uzbek Scholar Journal, Volume 24, January 2024.