

METHODOLOGICAL SIGNIFICANCE OF THE PRINCIPLES OF "SYMMETRY AND DISSYMMETRY" IN THE SYSTEM OF PHYSICAL KNOWLEDGE

U. R. Bekpulatov

PhD, Dotcent, Doctoral Student of the Navoi State Pedagogical Institute

Abstract:

This article analyzes the methodological significance of the principles of symmetry and dissymmetry, which are its violations, in the system of physical knowledge. Based on these principles, epistemological possibilities of achieving new physical knowledge are revealed from the perspective of theories of fundamental interactions. It is based on the fact that in the system of physical knowledge, the idea of calibrating symmetry and its violation, as well as the idea of compensating for this violation, have important heuristic potential.

Keywords: symmetry, symmetry breaking, dissymmetry, Crystallography, group theory, fundamental interactions, quantum physics, conservation and change, gauge symmetry, spontaneous symmetry breaking.

Introduction

In the system of knowledge related to each discipline, there will be principles that have universal significance and can manifest the character of universality in themselves. The principles of symmetry and its violation (dissymmetry) are laws that have such status in physics.

Ideas about symmetry and its violation, although going back to a long history, became the main metatamoils in physics only by the 19th century. I.Gissel (France), A.Schonflis (Germany), A.V.Godolin and E.S.Scientists such as Fedorov (Russia) created the theoretical basis of Crystallography precisely on the idea of symmetry. According to him, it turns out that in nature there are no more than 230 symmetri gruppas of the structure of crystals. Later, the German mathematician E.Nieter related the conservation of moment of energy, momentum, amount of motion to the symmetry of space and time – the fundamental physical quantities being calculated. According to him, knowing the relationship between symmetry and the conservation of certain physical magnitudes, one can know the conservation laws for the sitema and vice versa the characteristics of the symmetry composition of the sitema using conservation laws. Nieter himself first determined the homogeneity of time, isotropy of space, and homogeneity of space, respectively, from the conservation laws of moments of energy, momentum, amount of motion.

Symmetry establishes not only the basis of scientific knowledge, but also the spatial and temporal relevance of movement, which is the main attribute of matter, describing the interrelationship of theory and cones, concepts, between and within systems. Symmetry represents the material structure of the universe and its composition. In gnoseological terms, however, visions of symmetry in elementary particle physics have given rise to a new view of the theory of interactions between them, making it possible to predict a number of new particles through the idea of the existence of different laws of conservation.

In general, symmetry has a meaning that expresses the unity of conservation and change. In the changes that are taking place in all the fronts of research, Special magnitudes are being determined that do not change. This is a symmetry of general content. As a result of applying the categories of preservation and

change from a philosophical-methodological point of view to physical processes, the following important conclusion is reached: "events and processes in nature occur in the manner of preserved changes and changed preservation".

An example of the existing types of symmetry in physics is the dependence of the work performed at load on the height of the lift. The energy expended in this will depend on the differences in heights and will not depend on the shape and character of the road trajectory. The difference in available Heights is significant, and it does not matter at all from which point we began the trajectory of measurements. It can be said that the symmetry here will depend on our choice of the number head. To such a conservative system, we can also example the calculation of the work performed or the energy spent to move the charge in an electric field. Here, as an anomaly of height, the field may be stressed or have an electric potential. The energy spent in moving the charge will depend on the difference in potentials at the initial and final nodes in the field space. Here we use elements of calibration or scale symmetry. Calibrated symmetry leads to the Conservation Law of electric charge when viewed in an electric field. Calibration symmetry will also be able to solve many difficulties in elementary particle theory, as well as facilitate many attempts to combine different interactions. Interactions and the difficulties that arise when creating their general theorist - are solved by finding a hidden(new) type of symmetry. Because, in addition to the general symmetry, the microolam also contains private symmetries corresponding to each interaction.

In the late 1960s, S.Weinberg and Salam proposed a theoretical combination of electromagnetic and weak interactions, using the connection between the idea of calibration symmetry and the concept of a calibration field. Studies have shown that the symmetry of weak interactions has turned out to be complex with respect to electromagnetic interactions. The reason for the complexity was based on the complexity of the process or the mechanism of weak interactions. In weak interactions, neutron absorption occurs. Neutron, proton, electron and neutrino may be involved in this process. As a result, the interconversion of particles occurs through weak interactions.

In the field of weak interactions, three new fields of forces have to be introduced during judgments for calibration symmetry. In quantum representation of the fields being introduced, the need for new particles carrying interactions is allowed. The presence of a W^+ (positive-plus) particle, a W^- (negative-minus) particle, a Z^0 (neutral) particle, originally predicted theoretically, later found in experiments, is taken as a necessity. Despite the fact that it is difficult to capture a calibrated area, in its nature the area affected by the extra time has become unstable. In this, the carriers of interaction will not have a mass at peace. But, it turned out that W and Z have a large mass compared to the mass of an electron. In this case, the calibrated symmetry is broken. Weinberg and Salam explained such a violation of symmetry based on the difference in electromagnetic and weak interactions, that small interactions are so small than electromagnetic interactions-that the reason for this is that W and Z s have a large mass.

In the process of knowledge from the point of view of methodological analysis, calibrated symmetry and its violation give us the impetus to look for aspects of symmetry that are unknown to us. Usually in the physics literature, these aspects are explained in the rakursi "spontaneous symmetry breaking". Hence, "spontaneous symmetry breaking" is an allusion to Seeking symmetry of an even higher order, which solves all the treatment of modern physics in the range from elementary particles - to cosmological problems.

In conclusion, it can be said that in the system of physical knowledge, the principles of “symmetry and dissymmetry” are important and determine the methodological basis of physical knowledge of the universe, as well as the heuristic potential.

References:

1. Bekpo'latov U.R. The dissymmetry of religion, philosophy and sciences in the formation of a unified scientific worldview. ISJ Theoretical & Applied Science, 11 (127), 2023, pp.286-291.
2. Bekpo'latov U.R.. Materiyaning turli ontologik darajalarida simmetriya va uning buzilish qonunlari. Ilm sarchashmalari, 2023 yil, 37-43 b.
3. Bekpulatov U. Worldview aspects of symmetry and conservation laws in thermodynamics. ACADEMICIA An International Multidisciplinary Research Journal. India, Vol. 11, Issue 10, October 2021. pp. 1327-1335.
4. Bekpulatov U. R. Physical style of thinking - methodological basis for the formation of a scientific worldview. ISJ Theoretical & Applied Science, 2020. 09 (89), pp. 183-188.
5. Axmedov Yo.O. Formation of information and didactic skills of future physics teachers. ISJ Theoretical & Applied Science, 2023. 11 (127), pp. 204-207.
6. Najmiddinov, M. K. Formation of students' subject competencies in the field of physics with the help of virtual laboratory work. ISJ Theoretical & Applied Science, 2023, 11 (127), pp. 189-191.
7. А.А.Ахмедов, Э.А.Кудратов, Д.М.Холов. “Инновационные Технологии В Науке И Образовании” сборник статей победителей международной научно-практической конференции. 2016. Издательство: Наука и Просвещение. Пенза.
8. Б.Ф.Избосаров, А.А.Ахмедов, И.Р.Камалов. “Инновационные подходы к проведению лабораторных работ по физике”. Новые технологии в образовании. 106-109.
9. E.N.Xudayberdiyev. “Bo'lajak fizika o'qituvchilarini tayyorlashda olamning fizik manzarasi bo'yicha tasavvurlarni shakllantirish”. Academic research in educational sciences. 2021.
10. A.K.Kutbeddinov. “Generalization of uranium radio features in teaching natural sciencesak”. Молодые ученые. 2023. 129-134.
11. I.R. Kamolov, G.I. Sayfullaeva -Formation of teacher's competence in the performance of laboratory and experimental works Journal of critical reviews. ISSN-2394-5125, 2020
12. D.I.Kamalova, S.N.Abdusalomova. “Zamonaviy innovatsion ta'lim”. Journal of universal science research. Volume 1. Issue 1. 17 january, 2023. pp. 187-189.
13. Сарвиноз Тулкуновна Баракаева, Гулхаё Ихтиёровна Сайфуллаева, Сайибжан Садыкович Негматов, Нодира Сайибжановна Абед, Ихтиёр Рамазонович Камолов, Дилнавоз Ихтиёровна Камалова Методика получения композиционных образцов на основе термореактивных фурано-эпоксидных полимеров и органоминеральных наполнителей Universum: технические науки, 2021 1-1 (82) 42-45
14. L.K.Samandarov, E.N.Xudayberdiyev. Methodological problems of teaching the theory of particle-wave dualism for physics students. Theoretical&applied science. Теоретическая и прикладная наука. 256-262.
15. U.R.Bekpulatov. “Physical style of thinking-methodological basis for the formation of a scientific world view”. Theoretical&Applied Science. 09(89). 183-188.
16. Ҳамроева Севара Насриддиновна, Камолов Ихтиёр Рамазонович. “Педагогика олий таълим муассасаларида бўлажак физика фани ўқитувчиларининг мантиқий фикрлаш қобилиятини

- stem таълим дастури асосида ривожлантириб ўқитишни такомиллаштириш". Science and innovation International scientific journal. volume 1. issue 6. UIF-2022. 2181-3337.
17. Каримова Ойниса Абдимуминовна. Активизация креативного мышления учащихся на уроке физики Традиции и новации в профессиональной подготовке и деятельности педагога. 227-229.
18. Azzamova Nilufar Buronovna, Nasriddinov Komiljon Rahmatovich. Electrodynamics As A Basis For Consolidating Knowledge Of Electromagnetism. Solid State Technology. 4(63). 5146.
19. У.Д.Шеркулов, А.М.Музафаров, Т.И.Солиев. Determination of mixing factors of daughter radionuclides in the uranium decay chain. Neuroquantology. September. 2022. Volume 20. Issue 11. London.
20. Sh.E.Khalilov, J.M.Khakkulov Z.Sh.Temirov. "Electrochemical Reduction Of Macroiones As A Surface-Active Nanocoating And Nanocomposites". The American Journal of Applied sciences. 2021.
21. Ж.М.Абдуллаев, Л.И.Очилов. "Изъятие пресной воды из подземных вод при помощи гелиоустановки водоносного опреснителя". Молодой учёный научный журнал. 2015/5. 274-276.
22. F.Nabiyeva. Issiqlik hodisalarini o'qitishga oid umumiy metodik tavsiyalar. «Science and innovation». 446-449.
23. Tursunboy Izzatillo ugli Soliyev, Amrullo Mustafoevich Muzafarov, Bahriddin Faxriddinovich Izbosarov. Experimental determination of the radioactive equilibrium coefficient between radionuclides of the uranium decay chain. International Scientific Journal Theoretical&Applied Science. 801-804.
24. L.X.Turabova, D.I.Kamalova. Fizika fanini o'qitishda elektron o'quv qo'llanmalardan foydalanishning ahamiyati. "Polish science journal". Warsaw, Poland. Issue 4(37). April. 2021. pp. 222-225.
25. С.С.Канатбаев, И.Р.Камалов, Д.И.Камолова, Г.И.Сайфуллаева. "Universum: технические науки". Россия. Декабрь, 2016. №12(33). 38-40 стр.
26. Хушвақтов Бекмурод Нормуродович. "Innovative Fundamentals of Non-Traditional Teaching (on The Example of The Optics Department)" Journal of Ethics and Diversity in International Communication". e-ISSN: 2792-4017. www.openaccessjournals.eu. Volume.1 Issue.3.
27. A.R. Sattorov G. I. Sayfullaeva, Methodology of Application of Innovative Educational Technologies from Astronomy to Laboratory Activities 2021/10/29 European Journal of Life Safety and Stability (2660-9630) 125-128
28. O'.K.Sunnatova, G.I.Sayfullayeva. Making a vacuum cleaner using the stem education system in students' laboratory classes. Web of Discoveries: Journal of Analysis and Inventions. 2023. 43-47.
29. Sayfullaeva Gulkhayo Ikhtiyor Kizi, Shodiev Khamza Ruziculovich, Xaitova Shakhnoza G'olibjon Kizi Conditions For The Formation Of Teaching Innovation Activities Journal of Pharmaceutical Negative Results, 2023 2420-2423
30. Э. А. Кудратов Э. А. Аллаберганова, Г. М., Кутбеддинов, А. К., Каримов, А. М., Интерактивные методы обучения студентов естественных специальностей на основании радиационных факторов экосистемы. Педагогика и современность ISSN: 2304-9065
31. B. I Xojiyev, N.A. Ulugberdiyeva, AA Xo'jayev, AA Amonov Studying the transition processes in physics lessons Galaxy International Interdisciplinary Research Journal 10 (5), 873-876, 2022

-
32. Bozorova Aziza : Sayfullayeva Gulhayo Ixtiyor qizi Astronomiyadan stem dasturidan foydalanib quyosh soati mavzusini o'qitish - Yosh tadqiqotchi jurnali, 2022 35-38
 33. Bobir Makhammadov The usage of android operating system mobile application terms in the russian language Proceedings of International Conference on Scientific Research in Natural and Social Sciences 2023/2/4 246-251
 34. Khushvaktov Bekmurod Normurodovich Using fresnel biprisms to explain the theme of light interference, science and innovation international scientific journal volume 2 issue 10 october 2023 46-48b, uif-2022: 8.2 | issn: 2181-3337 | scientists.uz
 35. Хушвақтов Бекмурод Нормуродович Innovative Fundamentals of Non-Traditional Teaching (on The Example of The Optics Department) Journal of Ethics and Diversity in International Communication e-ISSN: 2792-4017 | www.openaccessjournals.eu | Volume: 1 Issue: 3