

METHODOLOGY AND TASKS OF SPEECH CULTIVATION

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Annotation:

As a pedagogical science, the speech cultivation process serves a developmental purpose. In other words, by cultivating children's speech, usulika secures their ability to speak fluently through anatomical and gymnastic exercises of their speech organs; this also fosters in them the development of their thinking, mental activity, speech etiquette, and spiritual perfection. The youngster will be able to pause his speaking because a well-developed speech will be understandably expressive. In this article, feedback and feedback on the methodology and tasks of speech cultivation will be discussed.

Keywords: speech, pedagogical, methodology, developmental, children, mental activity, tasks, speech, process.

The introduction of the foundational program "the first step", developed on the basis of scientific research, provides theoretical and practical proportionality of the formation of knowledge and skills in the methodology of speech cultivation as a customer in the preparation of a specialist who has mastered the cultivation of children's speech in preschool education. the use of linguistic units in speech, the ability to communicate thoughts clearly in the native language in relationships of reciprocal speech communication, listening to peers' speech, the improvement of it, practical education of the mother tongue to children using the most practical manner. Speech (sounds, words) are language units that are used in activities like teaching speech.

The science of speech cultivation methodology carries out the task of speech cultivation in preschool education, practical teaching of the native language by the formation of expressive, clear, concise and figurative speech in children, teaching children. The science of speech cultivation methodology forms the acquisition of spiritual moral qualities, speech etiquette, such as the correct and appropriate use of speech in speech, that is, the possession of speech and behavior, through the cultivation of oral speech in preschool education of children, the formation of speech skills with peers and adults.

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The methodology of speech cultivation as a pedagogical science investigates the formation and requirements of pedagogical activity, as well as the pedagogical laws governing the cultivation of children's speech. Based on these findings, it develops the most effective factors, means, and methods of speech cultivation and suggests education and science. The following key educational problems are addressed by the speech cultivation methodology, which is centered on this pedagogical task.

This means what kind of speech skills and skills should be formed in children in preschool education. This task is carried out on the basis of the educational standard, which is considered the necessary core of the educational content of the Republic of Uzbekistan, in which the condition of ensuring a stable level of education is fulfilled. Educational workloads are brought to the norm, the educator organizes

the educational process taking into account the level of educational activity of children, the development of personality qualities, and their speech activity. Objectives of speech development methodology. Development of the methodology of speech development as a science. The fact that it is a pedagogical science. Determining the main tasks of speech development, fully defining its content, facilitates the organization of speech development work, ensures the effectiveness of children's speech development, because only reasonable education can improve both the child's mind and behavior. 'changes.

The pedagogical question of how to teach is addressed. In order to achieve this goal, it is possible to use methods and methods to help preschool-aged children develop their speech. In addition, it is important to take into account the location of these methods and methods as well as their efficacy. The primary goal of the speech development methodology is to create factors, tools, and methods of speech development in preschool education that are based in science and pedagogy and produce the best results, as well as to provide teachers, pedagogues, and parents with information about these methods. It consists in arming with knowledge on the use of convenient methods, increasing the effectiveness of the organization of speech training classes..

The content of the speech development methodology is to develop children's oral speech in preschool education, to teach children to communicate and interact with adults and peers. During preschool education, children should acquire and use a vocabulary of 2-3 thousand words, tell what they hear, tell what they see, create a story based on the content based on the pictures and tell it, basic words is taught to create a story using Also, the expressiveness of speech, the correct and clear pronunciation of speech sounds, the correct use of grammatical forms of the language in speech, listening, understanding, remembering and reciting the content of a work of art, being able to distinguish the characteristics of the speech of the heroes of the work, develops practical intelligence such as figurative expression, prepares for school rhetorically.

In conclusion, the key components of creating an organized discourse for children's literacy. Audio speech of creative activities for oral instruction and oral grammar development improvement of grammar abilities in reading and writing. While creating a speech, gather the content first. By combining the process of learning a language with the process of being familiar with the environment, speech material is produced. Language is a tool for rational learning, and as such, it plays a role in a child's cognitive development. Language, on the other hand, is built on thought.

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