

CONSUMPTION OF INTEGRATING ENGLISH FOR STUDENTS OF ALL GRADES

Mamasalieva Zulfiya Khabibullaevna

Tashkent City Bektemir District 291 – Secondary School Teacher

Tel:+998909705395

ANNOTATION

English is not only the subject of teaching and learning of language aspects, but it can include some other consumption of other subjects. The main goal has targeted on broadening the pupils' outlook and improving their life skills.

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I think methodology of teaching of any subject should not be only in the circle of its aspects. We can teach any subject expanding its methodology merging with other subjects. We would have chance to give some basic by the time interesting education. In the new era of teaching Teacher must be a person of encyclopedic learning. I come up with idea that pupils at 5th and 6th grades are on the period of cognition themselves. They are unsophisticated, naïve, receptive and etc. They need motivation, encouragement, admiration etc. They are like plasticine, what shape and figure we sculpt it depends on our actions.

How we can interflow or combine? How the process will go on? For instance how we can merge English with other subjects. In the elementary education teacher can use some mathematical equations, numbers (cardinal and ordinal), figures etc. Writing on the board any mathematical example teacher may say “на английском минус будет minus (майнэс), плюс (plus- плас)” or on the works teacher may ask “как на английском будет минус , плюс, деление” etc. English teachers may do them methodology for elementary class teachers, adding some activities, offering some easy ways of learning basic mathematical elements in English. By this way we may have opportunity to improve and enlarge pupils' English vocabulary.

This time I want to introduce you some works and activities based on the productive ,systematic and constructive way of teaching English integrating other subjects. What subjects are supposed to be integrated? I think all subjects can be included to this list. Some projects, activities or programs can be evolved or adapted on our traditions. Let me introduce and clarify some my works.

The main aims:

- to encourage and motivate pupils;
- to enlarge pupils' outlook; to liberalize their thoughts;
- to give some basic knowledge concerning to the other subjects;
- to direct pupils for achieving their future ambitious;
- to support in making decision about future professions

I have included subjects and added projects which are worked out on the some social problems.

- ❖ Mathematics
- ❖ Psychology
- ❖ Banking system (financial competence)
- ❖ Ecology (project “Tomorrow”)(Environment)
- ❖ Leadership (project “No corruption”)

- ❖ Business administration
- ❖ Economics
- ❖ Politics
- ❖ Preparing for IELTS
- ❖ Art
- ❖ History
- ❖ Chemistry
- ❖ Geography
- ❖ Literature
- ❖ Sport
- ❖ Physics

I. Mathematics is an integral part in our life. Every day every time we are faced with math.

I have some ideas and works concerning. We have 12 month school year. 5th grade textbook has 13 units, by the end of each unit there are lessons: portfolio and project. And at these lessons we can add such activities integrating other subjects. (Comment: 5th and 6th grade textbooks “Fly high” are non effective books. In my opinion there is lack of information. That’s why we need and should increase the effectiveness by adding some activities and projects).

5th grade

- 1) Math is fun!
- 2) Addition
- 3) Subtraction
- 4) Multiplication
- 5) Division
- 6) Cardinal and ordinal numbers
- 7) Reading and writing large numbers (millions, millions, billions)
- 8) Some simple math equations
- 9) Mental work
- 10) Figures
- 11) Repeating vocabulary
- 12) Activities, quiz
- 13) Length, width and area
- 14) Math materials (math in our life)
- 15) Percents –fractions
- 1) Math is fun! It includes the basic terminology.

Addition- добавление – qo’shish

Subtraction- вычитание- ayirish

Multiplication – умножение- ko’paytiruv

Division – разделение – bo’luv

Counting – вычисление

Equation - уравнение

Plus – плюс

Minus-минус

For instance: $1+1=2$ we should say in the words – one plus one equals two

Another way, when we add two and three we get

$$2+3=5$$

People's Psychology is the most powerful weapon. As one American psychologist said: If you want people to follow you, only enter to their brain. Look at the people how they are enduring. Middle aged and primary school children are naïve. And I think every time we should motivate and encourage them, uphold their self confidence, and enhance self esteem. And my next activities are directed to these aims. Let's begin by you. For example, Write down your name --- say I am the best teacher, I am the best wife. First encourage yourself, then encourage the others. Interesting fact, Jewish teachers every time when they come in the classroom their first phrase is "You are the best pupils" maybe that's why they have the best doctors, lawyers, economists. Let's begin the activity name

1) "Myself" you should give four common named things. They are *flower, sea, Colour, figure*. Pupils should write first word come up to these things. For instance, flower –rose, sea-blue etc. It would be some cheerful and somehow we can encourage them. Pupil will read his/her work, by the words you will give the answers.

Flower – friendship (rose-good friend, tulip-the best, orchid-responsible, violet-reliable, faithful);
sea – what they want (blue-unbounded wishes, big – resting, boat- studying without resting, what you want right now);

colour – Character (black, grey, purple, blue-very responsible, but you have some pessimistic views, everything will be ok; yellow, orange, brown- you are very kind generous, but you are changeable, let people rely on you; pink, red, white, green- optimist, you are the reliable friends, you are everyday in a hurry,)

figure – future (jobs) (square- businessmen, economist, manager, teacher doctor, pilot; round- artist, painter, singer, journalist; rectangular-judge, lawyer, police officer, oval- may be pastry cook, or cook, baker, stewardess

In every point teachers' and parents' motivation can push student's life to better. Our aim must be focused on the subject of believing in the highest level of students' future appointment.

The List of References

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