

**MECHANISMS OF EFFECTIVE TEACHING OF FOREIGN LANGUAGES USING INNOVATIVE METHODS**

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In our country, science and technology are growing rapidly in the rapidly developing era. Progress is being made in every field. In particular, great changes and significant progress are being made in science. Delivery of each subject to students using new innovative pedagogical technologies is one of the main requirements of today's education. Especially after the adoption of the decision of the first President of the Republic of Uzbekistan Islam Abdug'aniyevich Karimov dated December 13, 2012 PQ 1875, the attention to teaching and learning foreign languages in our country increased even more. A new stage, a new era has begun in the teaching of foreign languages in our country. The use of advanced pedagogical technologies, interactive, innovative methods, communicative and informational tools is required during the course of foreign language classes. In our republic, new methods and requirements have been developed in accordance with the recommendations of the European Framework of Reference for Languages (CEFR) for foreign language teaching and assessment of knowledge and skills of foreign language teachers. According to it, textbooks were created for students of general education schools and vocational colleges. In accordance with these requirements, classrooms were equipped with stands and new information and communication techniques. The demand for learning the German language is increasing day by day. The German language is divided into four aspects (reading, comprehension, listening and speaking), and separate concepts and skills are given for each of them. Educational technologies are effective use of modern information technologies in the educational process. It also provides for increasing the quality and efficiency of education by introducing modern innovative technologies into the educational process. In particular, there are several advantages of using such information and communication technologies in learning the German language. The role of modern technology in language learning and teaching is incomparable. The use of technological tools is useful in every aspect of learning a foreign language (reading, listening, listening and speaking). For example, in order to listen and understand, of course, this process cannot be carried out without a computer, player, CD discs. Listening comprehension is one of the most important parts of language learning. At the same time, the reader is required to pay attention to the speaker's pronunciation, adherence to grammatical rules, vocabulary and its meanings. An important factor in the use of modern technologies in the educational process is that students know information and communication technologies well and are able to use them. Teaching and learning a foreign language using modern technologies is one of the most fruitful ways. In this process, including: - when using computers, the student can watch and listen to foreign language videos, demonstrations, dialogues, movies or cartoons; — it is possible to listen and watch foreign language radio broadcasts and television programs; - use of tape recorders and cassettes, which are considered a more traditional method; - CD players can be used. The use of these technical tools makes the process of learning a foreign language more interesting and effective for students. In the process of globalization, it is difficult to imagine our life without the Internet. It is considered one of the most effective ways to use it effectively in the process of learning and teaching a foreign language. You will have the opportunity to communicate with people who speak a foreign language through the Internet. You can improve writing practice by writing letters via e-mail. It is the most important issue to bring modern communication technologies into the educational

process, to use them purposefully and correctly, to increase the student's interest in a foreign language, and to increase the effectiveness of teaching. Through this, the opportunity to use innovative technologies of education will be created and the demand will increase. Today, there are several different methods of innovative educational technologies. If they use wide and different methods to cover the topic in classes, the effectiveness of the lesson will be high and the increase of students' interest in the lesson will be ensured. It is intended to increase the effectiveness of education by introducing innovations into the educational process and implementing them. The use of various role-playing and action games in the teaching of foreign language classes increases the interest in the lesson and language learning. It helps students to communicate with others by working in pairs or small groups. The use of graphic organizers in the course of the lesson is one of the most important ways to illuminate the topic and deliver it to students. It is also possible to use several different graphic organizers to cover the same topic. It is appropriate to explain new words and grammatical rules related to the topic using graphic organizers when teaching the German language. It will also be easy to remember if these are presented through graphic organizers. The effectiveness of using different tables in the process of teaching a foreign language is also high. Using tables in the educational process, students can learn a certain grammatical rule, for example, making sentences using tenses, placing new words. At a time when the need to learn a foreign language is high, effective use of modern information technologies and innovative educational technologies in the educational process will make this process effective. The effectiveness of innovative educational technologies lies in their correct and effective use in the educational process. The word language can be traced back to its Latin origin *lingua*, which means tongue. Hence, quite appropriately, people often refer to it as a tongue. In any language, human beings use phonemes to build words that represent situations, actions or objects. People use these words in spoken or written forms to store their thoughts and ideas or transfer them to others. Each language has its own unique features and subtleties in development and the use of basic sound units, word construction and rules of

stringing words to create a phrase. English has become the international language of communication in formal and informal situations. Its uses have extended to situation when people from different linguistic backgrounds choose it as their

common language. This global popularity is not just attributed to the fact that English is the language of a number of highly industrialized and powerful nations in the world, but it also attributed to the fact that English is a very rich language. This richness is a result of marriage between Latin-based and Germanic Anglo Saxon languages. The English people became bilingual a few hundred years after the French invasion. The French vocabulary gradually influenced English and converted it to a rich language. The modern English vocabulary contains about sixty percent of words of Latin origin. It is interesting to note that this combination has made English an ideal base language for learning other Indo-European languages used in Europe. English has become a language with some unique features that are not found even in Romance or Germanic languages. These features contribute a great deal to having direct and relaxed conversation

in any situation. For instance, take the pronoun you. Both Latin-based (Romance) and Germanic languages contain formal and informal versions. Formal you in German is Sie and it is used to address strangers or signify respect. The use of Du (Informal you) in any of these situations would signal ignorance or disrespect. There are many other languages (such as Persian and Turkish) that have the

same or very similar style. English however, adopts only one second person pronoun. In many ways, this style of addressing avoids building barriers between people and does not create different categories of friends, colleagues or acquaintances. Hence, a more relaxed and barrier-free relationship can be

created in any conversation. Referring to people using the formal you would create a barrier, which makes the use of first names almost impossible. Perhaps that is why the first name terms are more common in English-speaking societies. Unlike many other societies, using first names is not regarded as being impolite, disrespectful or aggressive. It is reasonable to concur that the richness of a language and the barrier-free way of conversation have certainly contributed to making English the preferred language for governments, businesspeople, movies, music, the Internet and of course education. The aim of this paper is to present innovative methods of learning new languages. These methods are based on proven learning theories and rely on the latest technology for implementation. Some justifications for learning new languages are presented next. All languages stem from the same origin – that is the human thought. With the eyes and ears of the mind human beings see images and hear sounds of actions and events. People can subconsciously store these thought-based clips for future reference or turn the clips into actions. If people wish to share their thought-based information with others then they will have to carry out some form of conversion process. Unfortunately, people have not achieved that level of sophistication to convey their thoughts directly to other human beings. Although symbolic representation is still a very effective way, but language-based communication is perhaps the most commonly used method. For example, the author of this paper is relying on the use of a language to share factual ideas with the readers. The development and evolution of languages are influenced by the culture, customs and the geographical location of human beings. Hence, different languages have different ways of vocalising and producing sounds. For instance the position of the tongue and the shape of the lips contribute to the basic sounds' production. In a language, people use basic sound units (phonemes) to build words and put the words together according to some rules that are specific to the language to make phrases. So, sounding out the words and sequencing them, both cause the variations in different languages. As a result of these differences, human beings have arrived at different ways of expressing and conveying the same thoughts that are created and processed the same way or similar manner. Fuller (1987) suggests that learning a different language enables human beings to operate in a world much bigger than the one provided by their mother tongue. This is a valid point, as a new language allows human beings to assume or at least imitate a different personality than the one they are accustomed to in their mother tongue. Some examples are sense of humour, the manner of requesting (direct/indirect), forms of verbal protest, showing courtesy, voice-volume and intonations. Take English and German, which are both sub-branches of the Indo-European languages group. Despite the similarities between English and German (as opposed to a Romance language such as Portuguese), one needs to adjust his/her personality according to the language (English/German) spoken. Some of the cleverly chosen ambiguous and double-meaning dialogue used in English (similar to those heard in the classic British comedies) may not sound funny in German even if they are translated well. Sincerity in one language may be interpreted as an insult in another. To sound polite when asking a favour in a language such as Farsi relies on the intonation of the voice, thus making the use of politeness indicators such as "please" and "thank you" is redundant. The author has found the *LinguaFun* (2003) Language Learning Card Games present a very amusing, entertaining and effective way of learning to construct simple sentences in French, Spanish, Italian and German. A sentence is divided into three distinct

components relating to the subject-verb, object and time. These segments are presented on colourful playing cards. Hence, it would be possible to combine them in a number of different ways to come up with different sentences. An audio CD provides the correct pronunciation of each part. The cards and the audio CD form a non-computer multimedia which is capable of producing desired effect.

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