

TECHNOLOGY OF FORMATION OF LIBRARY CULTURE IN PRIMARY SCHOOL STUDENTS

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ANNOTATION

The article discusses the technology of improving reading skills, the culture of receiving information on social phenomena used in terms such as "reading culture", "reading culture", "reading culture", as well as the formation of reading culture in primary school students. opinions were expressed.

Keywords: elementary education, information, librarianship, books, children's creativity;

INTRODUCTION

The approach to reading in our society has varied from time to time. The level of reading is determined by the needs of each period. Therefore, while the power of any state is determined by the consciousness of its citizens, of course, special attention is paid to the issue of reading. Today, social phenomena such as the culture of reading, the culture of reading, and the culture of reading are part of the culture of information retrieval.

MAIN PART

Education is a process in which teaching, learning, and development are integrated. Fostering a culture of information takes place in the educational process. Acquired knowledge allows students to develop consistently. The current experience of information and library work shows that the most effective means of cultivating a culture of information is the promotion of information and library knowledge among students. One of the most effective ways to do this is to organize information and library classes. The book should guide the child to spiritual, mental, aesthetic growth for his spiritual enrichment. The first impulse for this is the first book read to the child in the family, the second is that the child hears the reading of the father and mother and imagines the beauty of the artistic images. All spheres of spiritual life: work, play, music, children's creativity, it is necessary to cover all aspects of his life. Because it's hard to imagine a child's life without creative work, a world of fairy tales, fantasies, games and music. If all this is covered by reading, his life will be meaningless, he will try to understand the essence of events, to understand the contradictions of life, to become an intelligent and spiritually mature person. The means of shaping such an intellect, enriching the human spiritual world, is the book, reading. Indeed, if reading leads a person to perfection, not reading it leads to ignorance, ignorance, and as a result, poverty arises in the spiritual child. An important task in school and in the family is to make reading a necessity in human life. If reading does not become a necessity, it is impossible to change a child's attitude to books, if it is not loved and paid attention to in the family and at school. it is a certain system that enriches the spiritual world, loves the book and makes it a necessity. This system consists of a system of mental, spiritual, moral, aesthetic development of adolescents, based on the rich tradition of Uzbek families in reading and the rich experience accumulated in modern times. Indeed, if reading leads a person to perfection, let him not read it leading to ignorance, ignorance, resulting in poverty in the spiritual child will come. An important task in school and in the family is to make reading a necessity in human life consists of If reading does not become a necessity, both in the family and at school both the love for him and the attention the child had to book if not intensified the relationship cannot be changed.

Today, the Uzbek family is abandoning books that are steeped in the ideology of the old totalitarian society. Books with new content and essence are being selected. While reading in the process seems to have declined, in reality it is rising to a qualitatively new level. The active process of developing the spirituality of primary school students Therefore, parents should pay attention to the following technologies when using the book:

1. Developing a desire to read in elementary school is an extremely complex process. This issue determines their attitude towards reading. Admittedly, the current level of reading among primary school students is unsatisfactory. The only way out of this social problem is for parents to come to their aid. The teacher in the school, the parent at home should develop the child's reading skills. In this case, it is useful to choose books that range from simple to complex, that is, normal in terms of complexity, appropriate to the level of maturity of the child.

2. The spiritual level of the child should be taken into account when choosing a book. The first task of a parent in developing a child's reading skills is to help them choose a book. Widespread promotion of literature appropriate to their level will help children to become worthy citizens of society, mature, well-rounded people of our independent state, and to benefit their families and society with their high spirituality. To do this, the family must have a spirit of reading. Taking into account the child's age in choosing a book leads to his rational growth, while taking into account his spiritual level develops intellectually. This is more comprehensive and effective than rational. The spirit of reading in the family directly affects the psyche of the child, so it is possible to recommend first fiction, and then books on specialties.

3. Specialize in book selection. Teachers and parents need to specialize in turning teenagers into readers. In this regard, the old technology - the idea that the child should specialize when he goes to high school - should be abandoned.

On the contrary, from the very beginning, the child's spiritual world, upbringing environment, interests, worldview and mental characteristics should be taken into account and specialized. This experience has justified itself in the American education system. They try to specialize the child until the age of 12, and the book is selected accordingly. This initially frightened professionals, but the experience of the American education system over the next 30 years has proven that specialization of adolescents in the primary grades is effective. The result was the emergence of a desire for independent thinking and action in adolescence.

Adults should set an example in explaining to children that "the book is as dear as bread." Our ancestors always told us not to throw away the paper, but to take care of it. The inculcation of this tradition in the minds of the younger generation, on the one hand, forms the preservation of books in children as the most important human quality, on the other hand, in today's market economy, the creation of book stocks is an important factor. Especially in families with many children, whether it is a textbook, fiction or popular literature, it is important to explain to each member of the household that they need it, as well as subsequent family members. both occur and develop with the support and influence of family members. The attitude of other family members to books and reading has a great influence on the good or slow development of reading. Parents should set an example for their children in everything they do, including how they treat and read books. Collaborative reading and discussion of books in the personal library in the activation of children's reading in the classroom; asking the teacher to give the child a personal understanding and opinion about each answer, it is important to learn (or rather learn) the child's observation about the book in order to express that opinion.

CONCLUSION

From the very beginning, the reader enriches life with life events in the book, develops his understanding of life, human qualities, kindness, values, pride in the life of his descendants, love for the motherland, loyalty to a friend, respect, diligence, patience. goes The biggest help in this regard is fiction. In fiction, any event is expressed in the form of artistic images, in which the young reader can learn many qualities, become a spiritually rich person. The family is an important and solid foundation in upbringing. Therefore, in any activity to develop reading in the society, to improve the culture of reading, to work in harmony with the family, to create a worthy basis for achieving the intended goals

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