

**FORMATION OF CHILDREN'S CREATIVE ABILITIES ON THE BASIS OF DEVELOPMENT CENTERS
(ON THE EXAMPLE OF A LARGE GROUP)**

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Abstract

This article analyzes the importance of development centers in developing creative and imaginative abilities in preschool children. Practical exercises and methodological recommendations are presented using a large group as an example.

Keywords: Pedagogical attractiveness, communication culture, creative environment, child development, self-expression, interactive methods, emotional stability, teacher personality, educational process, social communication, social relations.

INTRODUCTION

The development of children's creative and creative abilities in the preschool education system is one of the most urgent pedagogical tasks today. Children of the older age group have a broad imagination, they are inclined to actively perceive the environment, think independently, and creatively express their capabilities. In this process, the role of development centers organized in preschool educational organizations is incomparable and important. Development centers create opportunities for children to work freely in areas such as play, experimentation, practical activities, construction, art, speech, natural science, and serve to form independence, initiative, logical and creative thinking skills in them. Especially in the older group, methodological approaches such as organizing activities based on the individual interests of children, gradually complicating creative tasks, teaching through play, and providing opportunities for independent choice are highly effective.

In this article, using the activities of development centers, the methodology, pedagogical conditions, effective methods, and practical processes on the example of an older group are highlighted.

Today, the development of creative and imaginative abilities in preschool education is one of the most important tasks. A child's creative thinking directly affects his personal and intellectual development, his ability to solve future problems. In this regard, developmental centers are an effective tool for the formation of various skills in children. Theoretical basis Developmental centers are a special environment aimed at developing the individual potential and abilities of children in preschool educational institutions. They stimulate creative development through the following aspects:

Artistic creativity center - develops fantasy and imagination using drawings, paints and various materials.

- Construction center - stimulates problem solving and ingenuity through Lego, natural materials and constructors.

Game center - dramatization, role-playing games develop social skills and creative thinking in children.

Book corner - expands imagination and creative thinking through stories, fairy tales and audio materials.

Methodology The following practical work was developed with children of a large group (5–6 years old) within the framework of the article:

1. Duration of the lesson: 30–35 minutes

2. Lesson process:

- Motivation (5 minutes): The topic is opened with children through a short conversation and a picture/video. Activities in the centers (20–25 minutes) Children perform exercises in the center of their choice. Visual creativity: Depicting the “Magic Tree” in unusual colors. Construction: Creating a “New Forest House”. Game center: Dramatizing the “Forest Heroes” scene. Book corner: Reading a fairy tale and creating a short story. Analysis of the results (5 minutes): Children demonstrate and briefly comment on their work.

Expected results:

- Children create independent creative work.
- Can find and express creative solutions.
- Develops skills in teamwork and respect for the opinions of others.

CONCLUSION

To summarize this article, developmental centers are one of the most effective pedagogical tools for the formation of creative and imaginative thinking in preschool children. Proper organization of the activities of these centers in a large group develops children's abilities to make independent decisions, create new ideas, express themselves in practical activities and apply theoretical knowledge, enrich their imagination, find unusual solutions to problem situations. The diversity of tasks organized in the centers and their presentation on a game basis, the formation of cooperation between children further enhance creative potential. Thus, the targeted use of developmental centers has a positive effect on the development of creative thinking in children and thoroughly prepares them for the next stage of school education. Developmental centers are an effective tool for the formation of creative and imaginative abilities of preschool children. Division into centers in a large group and interactive organization of activities significantly increase children's fantasy, imagination and problem-solving abilities.

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